

Tab 2	SB 1372 by Ingoglia (CO-INTRODUCERS) Yarborough, Perry ; (Identical to H 01291) Educator Preparation Programs
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Tab 1	SB 1476 by Trumbull ; (Similar to H 01319) Trust Funds/Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund/State University System
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The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION POSTSECONDARY
Senator Grall, Chair
Senator Stewart, Vice Chair

MEETING DATE: Monday, January 22, 2024
TIME: 4:00—6:00 p.m.
PLACE: 301 Senate Building

MEMBERS: Senator Grall, Chair; Senator Stewart, Vice Chair; Senators Book, Burgess, Collins, Garcia, Jones, Perry, and Simon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 1476 Trumbull (Similar H 1319)	Trust Funds/Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund/State University System; Creating the Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund within the State University System; authorizing the Board of Trustees of the Internal Improvement Trust Fund to sell, trade, exchange, or otherwise dispose of certain real property and improvements; authorizing the University of Florida Board of Trustees to use the trust fund to upgrade, renovate, repair, relocate, or construct agricultural research and education facilities; providing for future review and termination or re-creation of the fund, etc. HE 01/22/2024 Favorable AED AP	Favorable Yeas 8 Nays 0
2	SB 1372 Ingoglia (Identical H 1291)	Educator Preparation Programs; Prohibiting the courses and curriculum of teacher preparation programs, postsecondary educator preparation institutes, and school leader preparation programs from distorting certain events and including certain curriculum and instruction; requiring teacher preparation programs, postsecondary educator preparation institutes, and school leader preparation programs to afford candidates certain opportunities, etc. HE 01/22/2024 Favorable AED RC	Favorable Yeas 5 Nays 3
TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION

Senate Confirmation Hearing: A public hearing will be held for consideration of the below-named executive appointments to the offices indicated.

Board of Trustees, Florida Polytechnic University

3	Abbot, Dorian Schuyler (Chicago)	06/30/2024	Recommend Confirm Yeas 8 Nays 0
4	Theis, Sidney Wayne (Bryan)	06/30/2027	Recommend Confirm Yeas 8 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education Postsecondary
Monday, January 22, 2024, 4:00—6:00 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
5	Shapiro, Ilya (Falls Church)	06/30/2025	Recommend Confirm Yeas 8 Nays 0
6	Otto, Clifford K. (Lakeland)	06/30/2024	Recommend Confirm Yeas 8 Nays 0
7	Hagen, Patrick (Tallahassee)	06/30/2028	Recommend Confirm Yeas 8 Nays 0

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
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Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Postsecondary

BILL: SB 1372

INTRODUCER: Senators Ingoglia and Yarborough

SUBJECT: Educator Preparation Programs

DATE: January 22, 2024

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Palazes	Bouck	HE	Favorable
2. _____	_____	AED	_____
3. _____	_____	RC	_____

I. Summary:

SB 1372 modifies requirements for courses and instruction in initial teacher preparation programs, educator preparation institutes, and school leadership programs to specify that such programs:

- May not distort historical events, teach identity politics, violate Florida law regarding discrimination, or base such courses or instruction on specified theories.
- Must afford teacher candidates the opportunity to think critically, achieve mastery of academic content, learn instructional strategies, and demonstrate competence.

The bill is effective on July 1, 2024.

II. Present Situation:

Florida Educational Equity Act

The “Florida Educational Equity Act” (FEEA) prohibits discrimination in any program or employment condition on the basis of race, color, national origin, sex, disability, religion, or marital status against a student or an employee in the state system of public K-20 education.

The FEEA specifies, in part, that:

- No individual may, on the basis of race, color, national origin, sex, disability, religion, or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any public K-20 education program or activity, or in any employment conditions or practices, conducted by a public educational institution that receives or benefits from federal or state financial assistance.¹

¹ Section 1000.05(2)(a), F.S.

- The criteria for admission to a program or course may not have the effect of restricting access by persons of a particular race, color, national origin, sex, disability, religion, or marital status.²

The FEEA includes in discrimination on the basis of race, color, national origin, or sex, subjecting any student or employee to training or instruction that espouses, promotes, advances, inculcates, or compels such student or employee to believe any of the following concepts:³

- Members of one race, color, national origin, or sex are morally superior to members of another race, color, national origin, or sex.
- A person, by virtue of his or her race, color, national origin, or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
- A person's moral character or status as either privileged or oppressed is necessarily determined by his or her race, color, national origin, or sex.
- Members of one race, color, national origin, or sex cannot and should not attempt to treat others without respect to race, color, national origin, or sex.
- A person, by virtue of his or her race, color, national origin, or sex, bears responsibility for, or should be discriminated against or receive adverse treatment because of, actions committed in the past by other members of the same race, color, national origin, or sex.
- A person, by virtue of his or her race, color, national origin, or sex, should be discriminated against or receive adverse treatment to achieve diversity, equity, or inclusion.
- A person, by virtue of his or her race, color, sex, or national origin, bears personal responsibility for and must feel guilt, anguish, or other forms of psychological distress because of actions, in which the person played no part, committed in the past by other members of the same race, color, national origin, or sex.
- Such virtues as merit, excellence, hard work, fairness, neutrality, objectivity, and racial colorblindness are racist or sexist, or were created by members of a particular race, color, national origin, or sex to oppress members of another race, color, national origin, or sex.

Required Instruction in K-12 Classrooms

Each district school board is required to provide all courses required for middle grades promotion, high school graduation, and appropriate instruction designed to ensure that students meet State Board of Education (SBE) adopted standards in the following subject areas: reading and other language arts, mathematics, science, social studies, foreign languages, health and physical education, and the arts.⁴ Instructional staff in public schools are required to teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction.⁵

² Section 1000.05(2)(b), F.S.

³ Section 1000.05(4)(a), F.S. A federal district court has issued a preliminary injunction to prohibit the Board of Governors from enforcing ss. 1000.05(4)(a)-(b), F.S., and to prohibit the University of South Florida Board of Trustees from enforcing ss. 1000.05(4)(a)1.-3., 5., and 7., and s. 1000.05(4)(b), F.S. *See Pernell v. Florida Bd. of Governors of State Univ. Sys.*, No. 4:22CV304-MW-MAF (N.D. Fla. Nov. 17, 2022) (order granting preliminary injunction), *motion to stay injunction pending appeal denied*, No. 22-13992-J (11th Cir. Mar. 16, 2023).

⁴ Section 1003.42(1)(a), F.S.

⁵ Section 1003.42(2), F.S.

Required instruction and supporting materials in Florida classrooms must be consistent with the following principles of individual freedom:⁶

- No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his or her race or sex.
- No race is inherently superior to another race.
- No person should be discriminated against or receive adverse treatment solely or partly on the basis of race, color, national origin, religion, disability, or sex.
- Meritocracy or traits such as a hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry.
- A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex.
- A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played no part, committed in the past by other members of the same race or sex.

Teacher Preparation Programs

Teacher preparation programs are accountable for producing individuals with the competencies and skills necessary to achieve the state education goals.⁷ State-approved teacher preparation programs are offered by Florida public and private postsecondary institutions, public school districts, and private providers by which candidates for educator certification can, depending on the type of program, demonstrate mastery of general knowledge, professional preparation and education competence, and/or subject area knowledge for purposes of attaining an educator certificate.⁸

There are various state-approved teacher preparation programs that individuals may use to receive the training needed to attain an educator certificate, including:⁹

- Initial Teacher Preparation programs in public and private colleges and universities requiring candidates to demonstrate mastery of subject area knowledge in one or more specific subject areas(s), mastery of general knowledge, and mastery of professional preparation and education competence. Program completers qualify for a professional educator certificate.¹⁰
- Educator Preparation Institutes (EPIs) offering alternative certification programs by postsecondary institutions and qualified private providers for baccalaureate degree holders. These programs provide professional preparation for career-changers and recent college graduates who do not already possess a Professional Educator Certificate and require mastery of general knowledge, mastery of subject area knowledge, and mastery of professional preparation and education competence.
- District professional development certification and education competency programs. Such programs are cohesive competency-based professional preparation certification programs

⁶ Section 1003.42(3), F.S.

⁷ Section 1004.04(1)(b), F.S.

⁸ See Florida Department of Education (DOE), *Professional Development in Florida*, <http://www.fldoe.org/teaching/professional-dev/> (last visited Jan 17, 2024). See also rule 6A-5.066, F.A.C.; ss. 1004.04(3)(a) and 1004.85(1), F.S.

⁹ Florida DOE, *Educator Preparation*, <http://www.fldoe.org/teaching/preparation> (last visited Jan. 17, 2024). See also rule 6A-5.066, F.A.C.

¹⁰ Rule 6A-5.066(1)(r), F.A.C.

offered by school districts, charter schools, and charter management districts by which the instructional staff can satisfy the mastery of professional preparation and education competence requirements.¹¹ In addition to completing the district program, candidates must demonstrate mastery of general knowledge¹² and subject area knowledge.¹³

Teacher Preparation Program Uniform Core Curricula

Each candidate enrolled in a teacher preparation program must receive instruction and be assessed on the uniform core curricula in his or her area of program concentration during course work and field experiences. A candidate for certification in a coverage area that includes reading instruction or interventions in kindergarten through grade six must successfully complete all competencies for a reading endorsement.¹⁴

The SBE must establish, in rule, uniform core curricula for each state-approved teacher preparation program including, but not limited to:¹⁵

- Candidate instruction and assessment in the Florida Educator Accomplished Practices (FEAP)¹⁶ across content areas;
- The use of state-adopted content standards to guide curricula and instruction;¹⁷
- Scientifically researched and evidence-based reading instructional strategies that improve reading performance for all students;¹⁸
- Content literacy and mathematical practices;
- Strategies appropriate for instruction of English language learners;
- Strategies appropriate for instruction of students with disabilities;
- Strategies to differentiate instruction based on student needs;
- Strategies and practices to support evidence-based content aligned to state standards and grading practices;
- Strategies appropriate for the early identification of students in crisis or experiencing a mental health challenge and the referral of such student to a mental health professional for support;
- Strategies to support the use of technology in education and distance learning; and
- Strategies and practices to support effective, research-based assessment and grading practices aligned to the state's academic standards.

¹¹ Section 1012.56(8)(a), F.S. There are 77 such programs in Florida. Florida Department of Education. *State-Approved Educator Preparation Programs, Approved Add-on Programs*, <https://www.fldoe.org/teaching/preparation/initial-teacher-preparation-programs/approved-teacher-edu-programs.shtml> (last visited Jan. 18, 2024).

¹² See Florida DOE, *General Knowledge*, <https://www.fldoe.org/teaching/certification/general-cert-requirements/general-knowledge.shtml> (last visited Jan. 17, 2024).

¹³ Florida DOE, *Subject Area Knowledge*, <https://www.fldoe.org/teaching/certification/general-cert-requirements/subject-area-knowledge.shtml> (last visited Jan. 17, 2024).

¹⁴ Section 1004.04(2)(c), F.S.

¹⁵ Section 1004.04(2)(b)1.-10., F.S.

¹⁶ Florida DOE, *Professional Development The Florida Educator Accomplished Practices (FEAP)*, <https://www.fldoe.org/teaching/professional-dev/the-fl-educator-accomplished-practices.shtml> (last visited Jan. 17, 2024).

¹⁷ The SBE has adopted the state academic standards, which establish the core content of the curricula taught in the state and specify the core content knowledge and skills that K-12 public school students are expected to acquire. Rule 6A-1.09401(1), F.A.C.; s. 1003.41(1), F.S.

¹⁸ The Just Read, Florida! Office must assist teacher preparation programs and EPIs with this requirement. Section 1001.215(11), F.S.

In addition, before program completion, each candidate must demonstrate his or her ability to positively impact student learning growth in the candidate's area(s) of program concentration during a prekindergarten through grade 12 field experience and must pass each portion of the Florida Teacher Certification Examination required for a professional certificate in the area(s) of program concentration.¹⁹

There are 57 initial teacher preparation programs in Florida, at 10 state universities, 19 Florida College System institutions, and 28 private colleges and universities.²⁰

Educator Preparation Institutes (EPIs)

Postsecondary institutions that are accredited or approved by the Department of Education (DOE) to award degrees and credits for educator certification may seek approval from the DOE to create EPIs for the purpose of providing all or any of the following:²¹

- Professional development instruction to assist teachers in improving classroom instruction and in meeting certification or recertification requirements;
- Instruction to assist potential and existing substitute teachers in performing their duties;
- Instruction to assist paraprofessionals in meeting education and training requirements;
- Instruction for noneducation baccalaureate degree holders to become certified teachers in order to increase routes to the classroom for mid-career professionals; and
- Instruction and professional development for part-time and full-time non-degreed teachers of career programs.

A private provider that has a proven history of delivering high-quality educator preparation may also seek approval to offer a competency-based certification program. The DOE approval must be based upon evidence provided from other state recipients of the provider's services and data showing the successful performance of completers based upon student achievement.²²

Educator preparation institutes may offer competency-based certification programs specifically designed for non-education major baccalaureate degree holders to enable program participants to meet educator certification. The DOE must approve a certification program if the institute provides evidence of the institute's capacity to implement a competency-based program that includes each of the following:²³

- Participant instruction and assessment in the Florida Educator Accomplished Practices across content areas.
- The use of state-adopted student content standards to guide curriculum and instruction.
- Scientifically researched and evidence-based reading instructional strategies that improve reading performance for all students, including explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and multisensory intervention strategies.

¹⁹ Section 1004.04(2)(d), F.S.

²⁰ Florida Department of Education. *State-Approved Educator Preparation Programs, Colleges/Universities*, <https://www.fldoe.org/teaching/preparation/initial-teacher-preparation-programs/approved-teacher-edu-programs.shtml> (last visited Jan. 18, 2024).

²¹ Section 1004.85(2)(a), F.S.

²² Section 1004.85(2)(b), F.S.

²³ Section 1004.85(3), F.S. *See also* s.1004.04(2), F.S.

- Content literacy and mathematical practices.
- Strategies appropriate for instruction of English language learners.
- Strategies appropriate for instruction of students with disabilities.
- Strategies to differentiate instruction based on student needs.
- Strategies and practices to support evidence-based content aligned to state standards and grading practices.
- Strategies appropriate for the early identification of a student in crisis or experiencing a mental health challenge and the referral of such student to a mental health professional for support.
- Strategies to support the use of technology in education and distance learning.
- An educational plan for each participant to meet certification requirements and demonstrate his or her ability to teach the subject area for which the participant is seeking certification, which is based on an assessment of his or her competency in specified areas.
- Field experiences appropriate to the certification subject area.
- A certification ombudsman to facilitate the process and procedures required for participants who complete the program to meet any requirements related to the background screening and educator professional or temporary certification.

Continued program approval is determined by the Commissioner of Education (commissioner) based upon a periodic review of candidate readiness based on passage rates on educator certification examinations and evidence of performance of students in prekindergarten through grade 12 who are assigned to in-field program completers on statewide assessments, results of program completers' annual evaluations, and workforce contributions.²⁴

Each approved EPI must submit annual performance evaluations to the DOE that measure the effectiveness of the programs, including the pass rates of participants on all examinations required for teacher certification, employment rates, longitudinal retention rates, and satisfaction surveys of employers and program completers. The satisfaction surveys must be designed to measure the sufficient preparation of the educator for the realities of the classroom and the institute's responsiveness to local school districts. These evaluations must be used by the DOE for purposes of continued approval of an EPI's certification program.²⁵

There are currently 38 state-approved EPI programs. Eighteen at Florida College System institutions, four at state universities, and 16 at private colleges or universities or private providers.²⁶

School Leader Preparation Programs

The DOE is required to approve all Level I and Level II school leader preparation programs that enable aspiring school leaders to obtain their certificate in educational leadership.²⁷ Level I programs lead to initial certification in educational leadership for the purpose for preparing

²⁴ Section 1004.85(4), F.S. *See also* Rule 6A-5.066, F.A.C.

²⁵ Section 1004.85(5), F.S. *See also* Rule 6A-5.066, F.A.C.

²⁶ Florida Department of Education, *State-Approved EPI Programs*, available at <https://www.fldoe.org/core/fileparse.php/7502/urlt/State-ApprovedEPIProgram.pdf>.

²⁷ Section 1012.562, F.S.

individuals to serve as school administrators.²⁸ Level II programs build upon Level I training and lead to renewal certification as a school principal.²⁹ Postsecondary institutions, school districts, charter schools and charter management organizations are eligible to offer Level I and Level II school leadership programs.³⁰

The school leadership programs are required to be competency-based, aligned to the principal leadership standards adopted by the SBE, and open to individuals employed by public schools, including charter schools and virtual schools.³¹

The purpose of school leader preparation programs is to:³²

- Increase the supply of effective school leaders in the public schools of this state.
- Produce school leaders who are prepared to lead the state's diverse student population in meeting high standards for academic achievement.
- Enable school leaders to facilitate the development and retention of effective and highly effective classroom teachers.
- Produce leaders with the competencies and skills necessary to achieve the state's education goals.
- Sustain the state system of school improvement and education accountability.

Initial Level I programs are approved for 5 years. A school district, postsecondary institution, charter school or charter management organizations may submit an application to the Department of Education (DOE) to establish a Level 1 program. To be approved, a Level I program must:³³

- Provide competency-based training aligned to the principal leadership standards adopted by the SBE.
- If the program is provided by a postsecondary institution, partner with at least one school district.
- Describe the qualifications that will be used to determine program admission standards, including a candidate's instructional expertise and leadership potential.
- Describe how the training provided through the program will be aligned to the personnel evaluation criteria.

Renewal of Level I programs are approved for a period of 5 years and are based upon evidence of the program's continued ability to meet the initial approval requirements. A postsecondary institution or school district must submit an institutional program evaluation plan in a format prescribed by DOE for a Level I program to be considered for renewal. The plan must include:³⁴

- The percentage of personnel who complete the program and are placed in school leadership positions in public schools within the state.
- Results from the personnel evaluations for personnel who complete the program.

²⁸ Section 1012.562, F.S.

²⁹ *Id.*

³⁰ Section 1012.562(2)(a) and (3)(a), F.S., *See also* Rule 6A-5.081, F.A.C.

³¹ *Id.*

³² Section 1012.562(1)(a)-(e), F.S.

³³ Section 1012.562(2)(a), F.S.

³⁴ Section 1012.562(2)(b), F.S.

- The passage rate of personnel who complete the program on the Florida Education Leadership Examination.
- The impact personnel who complete the program have on student learning as measured by the formulas developed by the commissioner.
- Strategies for continuous improvement of the program.
- Strategies for involving personnel who complete the program, other school personnel, community agencies, business representatives, and other stakeholders in the program evaluation process.
- Additional data included at the discretion of the postsecondary institution or school district.

Initial approval and subsequent renewal of a Level II program is for a period of 5 years. A school district, charter school, or charter management organization may submit to the DOE an application to establish a Level II school leader preparation program or for program renewal. To be approved or renewed, a Level II program must:³⁵

- Demonstrate that personnel accepted into the Level II program have:
 - Obtained their certificate in educational leadership.
 - Earned a highly effective or effective designation.
 - Satisfactorily performed instructional leadership responsibilities as measured by their evaluation system.
- Demonstrate that the Level II program:
 - Provides competency-based training aligned to the principal leadership standards adopted by the State Board of Education.
 - Provides training aligned to the personnel evaluation criteria and professional development under the William Cecil Golden Professional Learning Program for School Leaders.
 - Provides individualized instruction using a customized learning plan for each person enrolled in the program that is based on data from self-assessment, selection, and appraisal instruments.
 - Conducts program evaluations and implements program improvements using input from personnel who completed the Level I program and employers and data gathered from the Level I Program.

III. Effect of Proposed Changes:

SB 1372 amends s. 1004.04, F.S., to specify that teacher preparation program courses may not distort significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, F.S.,³⁶ or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities. The bill also requires that teacher preparation program courses afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

The bill amends s. 1004.85, F.S., to require that educator preparation institutes (EPIs) at postsecondary institutions approved by the Department of Education (DOE) may not provide

³⁵ Section 1012.256 (3)(a)(b), F.S.

³⁶ Section 1000.05, F.S., establishes the Florida Educational Equity Act.

instruction that distorts significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, F.S., or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities. The bill also requires that courses and instruction at EPIs afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

The bill amends s.1012.562, F.S., to require that Level I and Level II school leader preparation programs may not distort significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, F.S., or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities. The bill also requires that Level I and Level II school leader preparation programs afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

The bill is effective on July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1004.04, 1004.85, and 1012.562.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Ingoglia

11-01127A-24

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A bill to be entitled

An act relating to educator preparation programs; amending ss. 1004.04, 1004.85, and 1012.562, F.S.; prohibiting the courses and curriculum of teacher preparation programs, postsecondary educator preparation institutes, and school leader preparation programs from distorting certain events and including certain curriculum and instruction; requiring teacher preparation programs, postsecondary educator preparation institutes, and school leader preparation programs to afford candidates certain opportunities; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (e) is added to subsection (2) of section 1004.04, Florida Statutes, to read:

1004.04 Public accountability and state approval for teacher preparation programs.—

(2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

(e) Teacher preparation program courses:

1. May not distort significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn

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instructional strategies, and demonstrate competence.

Section 2. Paragraph (a) of subsection (2) of section 1004.85, Florida Statutes, is amended to read:

1004.85 Postsecondary educator preparation institutes.—

(2) (a) Postsecondary institutions that are accredited or approved as described in State Board of Education rule may seek approval from the Department of Education to create educator preparation institutes for the purpose of providing any or all of the following:

1. Professional learning instruction to assist teachers in improving classroom instruction and in meeting certification or recertification requirements.

2. Instruction to assist potential and existing substitute teachers in performing their duties.

3. Instruction to assist paraprofessionals in meeting education and training requirements.

4. Instruction for baccalaureate degree holders to become certified teachers as provided in this section in order to increase routes to the classroom for professionals who hold a baccalaureate degree and college graduates who were not education majors.

5. Instruction and professional learning for part-time and full-time nondegreed teachers of career programs under s. 1012.39(1)(c).

6.a. Instruction that does not distort significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were

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created to maintain social, political, and economic inequities.

b. Courses and instruction within the educator preparation institute must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

Section 3. Subsection (3) of section 1012.562, Florida Statutes, is renumbered as subsection (4), and a new subsection (3) is added to that section, to read:

1012.562 Public accountability and state approval of school leader preparation programs.—The Department of Education shall establish a process for the approval of Level I and Level II school leader preparation programs that will enable aspiring school leaders to obtain their certificate in educational leadership under s. 1012.56. School leader preparation programs must be competency-based, aligned to the principal leadership standards adopted by the state board, and open to individuals employed by public schools, including charter schools and virtual schools. Level I programs lead to initial certification in educational leadership for the purpose of preparing individuals to serve as school administrators. Level II programs build upon Level I training and lead to renewal certification as a school principal.

(3)(a) School leader preparation programs may not distort significant historical events or include curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

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(b) School leader preparation programs must afford candidates the opportunity to demonstrate mastery of program content, including instructional leadership strategies, coaching development, school safety, and continuous improvement efforts.

Section 4. This act shall take effect July 1, 2024.

January 22, 2024

Meeting Date
Postsecondary Education

Committee

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1372

Bill Number or Topic

Amendment Barcode (if applicable)

Name **Pamela Burch Fort**

Phone **850-425-1344**

Address **104 S. Monroe Street**

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Street

Tallahassee

FL

32301

City

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(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1.22.24

Meeting Date

Educ. Postsecondary

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
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SB 1372

Bill Number or Topic

Amendment Barcode (if applicable)

Name **Kara Gross**

Phone **786-363-4436**

Address **4343 West Flagler St.**

Email **kgross@aclufl.org**

Street

Miami

City

FL 33134

State

Zip

Reset Form

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☒ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

ACLU of Florida

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

SB1372

Bill Number or Topic

Meeting Date

Deliver both copies of this form to
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Amendment Barcode (if applicable)

1-22-24
Ed. Post Secondary

Committee

Name

Mandee Powers

Phone

8134179928

Address

2808 Palamore Dr.

Email

mpowers@pasco.k12.fl.us

Street

City

Tampa

State

FL

Zip

33618

Speaking:

☐ For

☐ Against



Information

OR

Waive Speaking:

☐ In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



☒ I am appearing without
compensation or sponsorship.



☐ I am a registered lobbyist,
representing:



☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

APPEARANCE RECORD

JAN. 22, 2024

Meeting Date

EDUCATION POST SECONDARY

Committee

Deliver both copies of this form to
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SB 1372

Bill Number or Topic

Amendment Barcode (if applicable)

Name

JOE SAUNDERS

Phone

407-497-4986

Address

1439 WEST AVE #501

Street

Email

JOE@EQUALITYFLORIDA.ORG

MIAMI BEACH

FL

33139

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:☐I am appearing without
compensation or sponsorship.☒I am a registered lobbyist,
representing:

EQUALITY FLORIDA

☐I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](https://www.flsenate.gov/2020-2022-Joint-Rules.pdf)

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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Senate professional staff conducting the meeting

SB 1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Tsi Day Smith

Phone

Address

Email

Street

Sarasota

FL

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Kimberly Cox

Phone

Address

Email

Street

NPR

City

State

Zip

341453

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

4/24/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB 1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Rain Johnson

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB 1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Spike Poma

Phone

Address

Email

Street

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB 1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Jude Spiegel

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Helen Back

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

1/22/24

Meeting Date

SB 1372

Bill Number or Topic

Education Postsecondary

Committee

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Amendment Barcode (if applicable)

Name

Nancy Lawther, Ph.D., PTA

Phone

407 855-7604

Address

1747 Orlando Central Parkway

Email

legislation@floridapta.org

Street

Orlando FL 32809

City

State

Zip

Speaking:

☐

For

☐

Against

☒

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Florida PTA

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

SB 1372

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Lola Smyth

Phone

Address

Street

Sarasota

City

State

FL

Zip

Email

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24

Meeting Date

The Florida Senate
APPEARANCE RECORD

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SB 1372

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Kyle Moore

Phone

Address

Street

Email

City

State

Zip

Speaking:

☐

For

☒

Against

☐

Information

OR

Waive Speaking:

☐

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☒

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

1/22/24
Meeting Date

The Florida Senate
APPEARANCE RECORD

1372
Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee
Name Amanda Langworthy Phone _____

Address _____ Email _____
Street
SRQ FL
City State Zip

Amendment Barcode (if applicable)

Speaking: ☐ For ☒ Against ☐ Information **OR** Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

- ☒ I am appearing without compensation or sponsorship.
- ☐ I am a registered lobbyist, representing:
- ☐ I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Postsecondary

BILL: SB 1476

INTRODUCER: Senator Trumbull

SUBJECT: Trust Funds/Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund/State University System

DATE: January 22, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Jahnke	Bouck	HE	Favorable
2.			AED	
3.			AP	

I. Summary:

SB 1476 creates the Institute of Food and Agriculture Sciences Renovation, Relocation, and Construction Trust Fund (trust fund) within the State University System. The bill specifies the trust fund serves as a depository for funds obtained from the sale, trade, exchange, or disposal of state agricultural research and education properties leased to the University of Florida Board of Trustees and used by the University of Florida Institute of Food and Agricultural Sciences.

The bill authorizes the Board of Trustees of the Internal Improvement Trust Fund to conduct such transactions and deposit the proceeds into the trust fund, and specifies that the funds are designated for upgrades, renovation, repair of existing properties, and the relocation or construction of new agricultural research and education facilities.

Additionally, the bill sets conditions for transactions, requiring fair market value, and includes a termination date for the trust fund, subject to review before termination as outlined in constitutional and statutory provisions.

This bill takes effect on July 1, 2024.

II. Present Situation:

The University of Florida Institute of Food and Agriculture Sciences

The University of Florida's Institute of Food and Agricultural Sciences (UF/IFAS) is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences. UF/IFAS fulfills the university's land grant mission by working to enhance and sustain the quality of human life through its research facilities, extension services offered in every Florida county, and top-ranked education at the UF College of Agricultural and

Life Sciences.¹ In addition to extension offices in each of Florida's 67 counties, the UF/IFAS has 12 research stations and five research and demonstration sites around the state that provide testing, research, and development that fit the needs of agriculture in the area. Such sites were built in rural areas but due to urban encroachment, their value has increased.² The total portfolio of UF/IFAS facilities includes:³

- 54,000+ acres;
- 1300+ buildings; and
- 4 million+ gross square feet of built space.

The Institute of Food and Agricultural Sciences Relocation and Construction Trust Fund was created in 1990 to allow the UF/IFAS to retain and reinvest funds from land sales back into the UF/IFAS facilities portfolio.⁴ The trust fund was reviewed and recommended to terminate in 2007.⁵

One example of the allowances of IFAS Relocation and Construction Trust Fund occurred in 2003, where funds from the closing and sale of UF/IFAS centers and property in Sanford, Leesburg, and Dover yielded enough funds to build the UF/IFAS Gulf Coast Research and Education Center in Balm located in Hillsborough County.⁶

The majority of the UF/IFAS properties are owned by the state of Florida. Any surplus land sales are managed through the Division of State Lands in the Florida Department of Environmental Protection and ultimately the Board of Trustees of the Internal Improvement Trust Fund. Funds from these land sales are returned to the state of Florida under current statute and administrative code.⁷

Internal Improvement Trust Fund

The state received 500,000 acres of land for internal improvement purposes through an Act of Congress passed on March 3, 1845. A portion of the granted land remains unsold. The funds generated from the sale of the land, both from previous sales and future sales, are considered part of this arrangement. Additionally, swampland or lands subject to overflow was granted to the state by an Act of Congress approved on September 28, 1850. All these lands and the proceeds from their sales were set apart and declared a separate fund known as the Internal Improvement Trust Fund of the state.⁸

¹ University of Florida, Institute of Food and Agricultural Sciences, *About UF/IFAS*, <https://ifas.ufl.edu/about-us/> (last visited Jan. 18, 2024).

² Email, University of Florida, Institute of Food and Agricultural Sciences (Jan. 17, 2024), with attachment.

³ *Id.*

⁴ Chapter 90-148, Laws of Fla., authorized the Board of Regents, with the approval of the Board of Trustees, to sell, trade, or exchange state agricultural research and education property, deposit the funds in the Institute of Food and Agricultural Sciences Relocation and Construction Trust Fund, and apply the funds to the relocation and construction of new agricultural research facilities.

⁵ Chapter 2007-18, Laws of Fla.

⁶ Email, University of Florida, *Institute of Food and Agricultural Sciences* (Jan. 17, 2024), with attachment.

⁷ *Id.*

⁸ Section 253.01(1)(a), F.S.

All revenues accruing from sources designated by law for deposit in the Internal Improvement Trust Fund must be used for the acquisition, management, administration, protection, and conservation of state-owned lands.⁹

Board of Trustees of the Internal Improvement Trust Fund

The Board of Trustees (BOT) of the Internal Improvement Trust Fund is comprised of four trustees: the Governor, the Attorney General, the Chief Financial Officer, and the Commissioner of Agriculture and their successors in office.¹⁰ The BOT is vested and charged with the acquisition, administration, management, control, supervision, conservation, protection, and disposition of all lands owned by the state or any of its agencies, departments, boards, or commissions, subject to certain exclusions specified in law.¹¹ The BOT is granted a comprehensive set of rights and powers, including ownership rights, legal claims, remedies in case of issues, the ability to take legal actions, and control over various matters that are relevant to their responsibilities.¹²

The BOT is not authorized to sell, transfer, or otherwise dispose of any lands the title to which is vested in the BOT except by vote of at least three of the four trustees.¹³ The BOT has additional authority regarding easements for rights-of-way and submerged tidal lands.¹⁴ The board can delegate this authority to the Secretary of Environmental Protection.¹⁵

The Florida Department of Environmental Protection's Division of State Lands is Florida's lead agency for environmental management and stewardship, serving as staff to the BOT of the Internal Improvement Trust Fund.¹⁶

Trust Funds

A trust fund may be created by law only by the Legislature and only if passed by a three-fifths vote of the membership of each house in a separate bill for that purpose only. Except for trust funds being re-created by the Legislature, each trust fund must be created by statutory language that specifies at least the following:¹⁷

- The name of the trust fund.
- The agency or branch of state government responsible for administering the trust fund.
- The requirements or purposes that the trust fund is established to meet.

⁹ Section 253.01(2), F.S.

¹⁰ Section 253.02(1), F.S.

¹¹ Section 253.03(1), F.S. Lands vested in the BOT of the Internal Improvement Trust Fund are: swamp and overflowed lands held by the state; all lands owned by the state by right of its sovereignty; internal improvements lands proper; tidal lands; lands covered by shallow waters of the ocean or gulf, or bays and lagoons, and all lands owned by the state covered in fresh water; all parks, reservations, and lands set aside in the name of the state, excluding certain transportation facilities and corridors; all lands which have accrued, or will accrue, to the state, with certain exceptions for transportation, spoil areas, flood control district, water management district, or navigation district. *Id.*

¹² Section 253.02(1), F.S.

¹³ Section 253.02(2)(a), F.S.

¹⁴ Section 253.02(2)-(4), F.S.

¹⁵ Section 253.02(2)(b) and (c), F.S.

¹⁶ Florida Department of Environmental Protection, *Division of State Lands*, <https://floridadep.gov/lands> (last visited Jan. 18, 2024).

¹⁷ Section 215.3207, F.S.

- The sources of moneys to be credited to the trust fund or specific sources of receipts to be deposited in the trust fund.

State trust funds are required to terminate, and are authorized to exist a maximum of four years from the effective date of the act authorizing the initial creation of the trust fund. The legislature may set a shorter time period for which any trust fund is authorized.¹⁸

Before the regular session of the Legislature preceding the termination date of any trust fund, the agency responsible for the administration of the trust fund and the Governor, for executive branch trust funds, or the Chief Justice, for judicial branch trust funds, must review the purpose and use of the trust fund. Based on this review, a recommendation must be provided to the President of the Senate and the Speaker of the House of Representatives regarding whether the trust fund should be allowed to terminate or if it should be re-created. A recommendation to re-create a trust fund may also include suggested modifications to the purpose, sources of receipts, and allowable expenditures for the trust fund. Recommendations from agencies or the Chief Justice must be made as part of the legislative budget request to the Legislature, and recommendations from the Governor must be made part of the recommended budget presented to the Legislature.¹⁹

If the decision is made to terminate the trust fund and not immediately re-create it, all cash balances and income of the trust fund are to be deposited into the General Revenue Fund. The responsible agency or Chief Justice is required to promptly pay any outstanding debts of the trust fund. The Chief Financial Officer must close out and remove the trust fund from various state financial systems, adhering to generally accepted accounting practices related to outstanding warrants, assets, and liabilities. No appropriation or budget amendment is authorized to encumber funds from a trust fund after its termination date or if it is judicially determined to be invalid.²⁰

III. Effect of Proposed Changes:

The bill creates s. 1004.331, F.S., to establish the Institute of Food and Agriculture Sciences Renovation, Relocation, and Construction Trust Fund (trust fund) within the State University System. The trust fund is created to serve as a depository for funds derived from the sale, trade, exchange, or disposal of state agricultural research and education real property and improvements. The bill clarifies that these properties are leased to the University of Florida Board of Trustees (UF BOT) by the Board of Trustees (BOT) of the Internal Improvement Trust Fund and are used by the University of Florida Institute of Food and Agricultural Sciences (UF/IFAS).

The bill acknowledges the authority of the BOT of the Internal Improvement Trust Fund to purchase, sell, and transfer state lands, to specify that the BOT of the Internal Improvement Trust Fund, upon request from the UF BOT, may sell, trade, exchange, or otherwise dispose of state agricultural research and education real property and improvements leased to the UF BOT and used by the UF/IFAS.

¹⁸ FLA. CONST. art. III, s. 19(f).

¹⁹ Section 215.3206(1), F.S.

²⁰ Section 215.3206(2), F.S.

The bill requires that, rather than deposited into the Internal Improvement Trust Fund, the BOT of the Internal Improvement Trust Fund must deposit the proceeds from the sale or other disposition of such lands into the Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund, to be used:

- By the UF BOT for upgrades, renovation, and repair of existing properties and the relocation or construction of new agricultural research and education facilities.
- Upon request of the UF BOT, by the BOT of the Internal Improvement Trust Fund for the purchase of real property or property improvements for the relocation or construction of new agricultural research and education facilities.

The bill requires any sale to be at fair market value, and any trade or exchange must be for property with a fair market value equal to or greater than the property traded or exchanged.

Additionally, the bill establishes a termination date for the Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund on July 1, 2028, unless terminated sooner. The bill requires a review of the fund before its scheduled termination as provided in law.

This bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

Article III, s. 19(f)(1) of the Florida Constitution specifies that a trust fund may be created or re-created only by a three-fifths vote of the membership of each house of the Legislature in a separate bill for that purpose only.

Article III, s. 19(f)(2) of the Florida Constitution specifies that state trust funds must terminate not more than four years after the effective date of the act authorizing the initial creation of the trust fund. By law the Legislature may set a shorter time period for which any trust fund is authorized.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The Internal Improvement Trust Fund may experience an indeterminate negative fiscal impact associated with revenues for transactions specified in the bill redirected to the Institute of Food and Agriculture Sciences Renovation, Relocation, and Construction Trust Fund created in the bill.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1004.331 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Trumbull

2-01409A-24

20241476__

1 A bill to be entitled
 2 An act relating to trust funds; creating s. 1004.331,
 3 F.S.; creating the Institute of Food and Agricultural
 4 Sciences Renovation, Relocation, and Construction
 5 Trust Fund within the State University System;
 6 providing the purpose of the trust fund; authorizing
 7 the Board of Trustees of the Internal Improvement
 8 Trust Fund to sell, trade, exchange, or otherwise
 9 dispose of certain real property and improvements;
 10 requiring the board to deposit proceeds from such
 11 sales or dispositions into the trust fund; authorizing
 12 the University of Florida Board of Trustees to use the
 13 trust fund to upgrade, renovate, repair, relocate, or
 14 construct agricultural research and education
 15 facilities; authorizing the Board of Trustees of the
 16 Internal Improvement Trust Fund to use the trust fund
 17 under certain circumstances; requiring that any such
 18 sale be at fair market value; requiring that any trade
 19 or exchange be for property with a fair market value
 20 equal to or greater than the property being traded or
 21 exchanged; providing for future review and termination
 22 or re-creation of the fund; providing an effective
 23 date.
 24
 25 Be It Enacted by the Legislature of the State of Florida:
 26
 27 Section 1. Section 1004.331, Florida Statutes, is created
 28 to read:
 29 1004.331 The Institute of Food and Agricultural Sciences

Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

2-01409A-24

20241476__

30 Renovation, Relocation, and Construction Trust Fund.—
 31 (1) The Institute of Food and Agricultural Sciences
 32 Renovation, Relocation, and Construction Trust Fund is created
 33 within the State University System. The trust fund is
 34 established for use as a depository for funds received from the
 35 sale, trade, exchange, or disposal of state agricultural
 36 research and education real property and improvements that are
 37 leased to the University of Florida Board of Trustees by the
 38 Board of Trustees of the Internal Improvement Trust Fund and
 39 used by the University of Florida Institute of Food and
 40 Agricultural Sciences.
 41 (2) Notwithstanding any law to the contrary, the Board of
 42 Trustees of the Internal Improvement Trust Fund, at the request
 43 of the University of Florida Board of Trustees, may sell, trade,
 44 exchange, or otherwise dispose of state agricultural research
 45 and education real property and improvements leased to the
 46 University of Florida Board of Trustees and used by the
 47 University of Florida Institute of Food and Agricultural
 48 Sciences. The Board of Trustees of the Internal Improvement
 49 Trust Fund shall deposit the proceeds from such sale or other
 50 disposition into the Institute of Food and Agricultural Sciences
 51 Renovation, Relocation, and Construction Trust Fund, to be used
 52 by the University of Florida Board of Trustees for upgrades to
 53 and renovation and repair of existing properties and the
 54 relocation or construction of new agricultural research and
 55 education facilities. Additionally, at the request of the
 56 University of Florida Board of Trustees, the proceeds may be
 57 used by the Board of Trustees of the Internal Improvement Trust
 58 Fund for the purchase of real property or improvements for the

Page 2 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

2-01409A-24

20241476__

59 relocation or construction of new agricultural research and
60 education facilities.

61 (3) Any such sale must be at fair market value, and any
62 trade or exchange must be for property that has a fair market
63 value equal to or greater than the property traded or exchanged.

64 (4) In accordance with s. 19(f)(2), Art. III of the State
65 Constitution, the Institute of Food and Agricultural Sciences
66 Renovation, Relocation, and Construction Trust Fund shall,
67 unless terminated sooner, be terminated on July 1, 2028. Before
68 its scheduled termination, the fund shall be reviewed as
69 provided in s. 215.3206(1) and (2).

70 Section 2. This act shall take effect July 1, 2024.

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

1/22/24

Meeting Date

Education Post secondary
Committee

88 1476

Bill Number or Topic

Amendment Barcode (if applicable)

Name Mary Ann Hooks

Phone 850-322-7259

Address 215 S. Monroe St.
Street

Email mahooks@ufl.edu

Tallahassee
City

FL
State

32301
Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:
UF IFAS

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

APPEARANCE RECORD1/22/24

Meeting Date

Education Postsecondary

Committee

1476

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Jim Spratt

Phone

850-228-1294

Address

1195 Monroe St.

Street

Email

Jim@magnoliastrategiesllc.comTLH

City

FL

State

32301

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:☐I am appearing without
compensation or sponsorship.☒I am a registered lobbyist,
representing:FLORIDA Nursery, Growers & Landscape Association☐I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Commerce and Tourism, *Chair*
Appropriations Committee on Transportation, Tourism,
and Economic Development, *Vice Chair*
Appropriations Committee on Agriculture, Environment,
and General Government
Banking and Insurance
Fiscal Policy
Judiciary
Transportation

SELECT COMMITTEE:

Select Committee on Resiliency

SENATOR JAY TRUMBULL

2nd District

January 10, 2024

Re: SB 1476

Dear Chair Grall,

I am respectfully requesting that Senate Bill 1476, related to Trust Funds/Institute of Food and Agricultural Sciences Renovation, Relocation, and Construction Trust Fund/State University System, be placed on the agenda for your next meeting of the Education Postsecondary Committee.

I appreciate your consideration of this bill. If there are any questions or concerns, please do not hesitate to call my office at (850) 487-5002.

Thank you,

A handwritten signature in black ink, appearing to be "J. Trumbull", written over a horizontal line.

Senator Jay Trumbull
District 2

REPLY TO:

- ☐ 840 West 11th Street, Panama City, Florida 32401 (850) 747-5454
- ☐ 320 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5002

Senate's Website: www.flsenate.gov

KATHLEEN PASSIDOMO
President of the Senate

DENNIS BAXLEY
President Pro Tempore

Amended
3033

STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

Dorian Schuyler Abbot
is duly appointed a member of the
Board of Trustees,
Florida Polytechnic University

for a term beginning on the Twenty-Fourth day of October,
A.D., 2023, until the Thirtieth day of June, A.D., 2025 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the First day of December, A.D., 2023.



[Signature]
Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.



RON DESANTIS
GOVERNOR

AMENDED
RECEIVED

2023 DEC -1 AM 9:57

DIVISION OF ELECTIONS
TALLAHASSEE, FL

October 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Dr. Dorian Abbot
636 West Buckingham Place
Unit G
Chicago, Illinois 60657

as a member of the Florida Polytechnic University Board of Trustees, filling a vacant seat previously occupied by Henry McCance, subject to confirmation by the Senate. This appointment is effective October 24, 2023, for a term ending June 30, 2025.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/es

OATH OF OFFICE

(Art. II. § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

2023 NOV -6 AM 8:54

DIVISION OF ELECTIONS
TALLAHASSEE, FL

STATE OF FLORIDA

County of Cook, Illinois

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee of Florida Polytechnic University

(Full Name of Office – Abbreviations Not Accepted)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Dorian S. Abbot
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ☒ physical presence
Or ☐ online notarization this 27th day of October, 2023

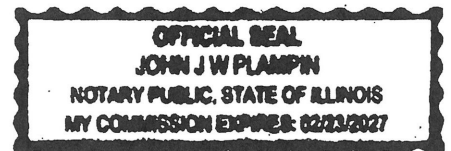
John J. W. Plampin
Signature of Officer Administering Oath or of Notary Public

JOHN J. W. PLAMPIN
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☐ or Produced Identification ☒
Type of Identification Produced Illinois Driver's License

ACCEPTANCE

I accept the office listed in the above Oath of Office.



Mailing Address: Home ☒ Office ☐

636 W Buckingham Pl, Unit G

Dorian Schuyler Abbot

Street or Post Office Box

Print Name

Chicago, IL 60657

Dorian S. Abbot
Signature

City, State, Zip Code

3033

**STATE OF FLORIDA
DEPARTMENT OF STATE**

Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

Sidney Wayne Theis

is duly appointed a member of the

**Board of Trustees,
Florida Polytechnic University**

for a term beginning on the Twenty-Fourth day of October,
A.D., 2023, until the Thirtieth day of June, A.D., 2027 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Fourteenth day of November, A.D., 2023.




Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.



RON DeSANTIS
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2023 OCT 26 AM 9:54

DIVISION OF ELECTIONS
TALLAHASSEE, FL

October 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Sidney Theis
11764 Walnut Road
College Station, Texas 77845

as a member of the Florida Polytechnic University Board of Trustees, succeeding Gary .
Wendt, subject to confirmation by the Senate. This appointment is effective October 24,
2023, for a term ending June 30, 2027.

Sincerely,

A handwritten signature in black ink, appearing to be "Ron DeSantis", written over a horizontal line.

Ron DeSantis
Governor

RD/es

2023 NOV 14 AM 11:21

NOTARY PUBLIC

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

Texas
STATE OF ~~FLORIDA~~County of Brazos

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Polytechnic University Board of Trustees

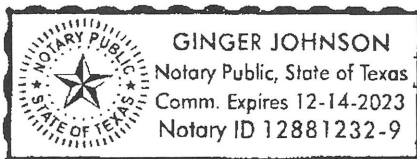
(Full Name of Office – Abbreviations Not Accepted)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Sidney Wayne Theis
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ☒ physical presenceOr ☐ online notarization this 10 day of November, 2023.Ginger Johnson
Signature of Officer Administering Oath or of Notary PublicGinger Johnson
Print, Type, or Stamp Commissioned Name of Notary PublicPersonally Known ☒ or Produced Identification ☐

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home ☐ Office ☒11764 Walnut Rd

Street or Post Office Box

College Station TX 77845

City, State, Zip Code

Sidney Wayne Theis

Print Name

Sidney W. Theis
Signature

AMENDED

**STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections**

I, Cord Byrd, Secretary of State,
do hereby certify that

Ilya Shapiro

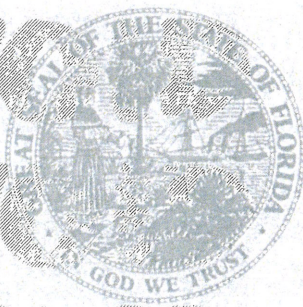
is duly appointed a member of the
**Board of Trustees,
Florida Polytechnic University**

for a term beginning on the Twenty-Fourth day of October,
A.D., 2023, until the Thirtieth day of June, A.D., 2025 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Sixteenth day of November, A.D., 2023.



Secretary of State





RON DeSANTIS
GOVERNOR

Amended
RECEIVED
DEPARTMENT OF STATE
2023 NOV 16 AM 9:50
DIVISION OF ELECTIONS
TALLAHASSEE, FL

October 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Ilya Shapiro
209 Midvale Street
Falls Church, Virginia 22046

as a member of the Florida Polytechnic University Board of Trustees, filling a vacant seat previously occupied by Philip Dur, subject to confirmation by the Senate. This appointment is effective October 24, 2023, for a term ending June 30, 2025.

Sincerely,

Ron DeSantis
Governor

RD/es

OATH OF OFFICE

(Art. II. § 5(b), Fla. Const.)

2023 NOV -1 AM 9:08

STATE OF FLORIDA

County of District of Columbia

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Trustee, Board of Trustees, Florida Polytechnic University
(Full Name of Office - Abbreviations Not Accepted)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

(Affix Seal Below)

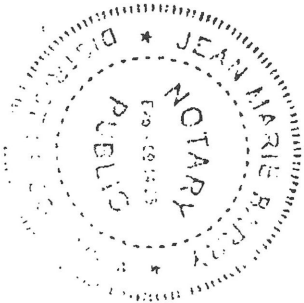
Sworn to and subscribed before me by means of ☒ physical presence
Or ☐ online notarization this 26 day of October, 2023

Jean Marie Barry
Signature of Officer Administering Oath or of Notary Public

Jean Marie Barry
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☐ or Produced Identification ☒

Type of Identification Produced driver's license



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home ☒ Office ☐

209 Midvale St.

Street or Post Office Box

Falls Church, VA 22046

City, State, Zip Code

Print Name

Signature

Ilya Shapiro

3033

**STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections**

I, Cord Byrd, Secretary of State,
do hereby certify that

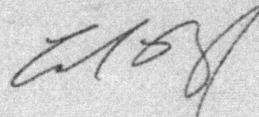
Clifford K. Otto

is duly appointed a member of the

**Board of Trustees,
Florida Polytechnic University**

for a term beginning on the Twenty-Fourth day of October,
A.D., 2023, until the Thirtieth day of June, A.D., 2024 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of November, A.D., 2023.*

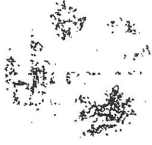


Secretary of State



DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.



RON DeSANTIS
GOVERNOR

RECEIVED
DEPARTMENT OF STATE

2023 OCT 26 AM 9:54

OFFICE OF ELECTIONS
TALLAHASSEE, FL

October 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Clifford Otto
3133 Winged Foot Drive
Lakeland, Florida 33803

as a member of the Florida Polytechnic University Board of Trustees, subject to confirmation by the Senate. This appointment is effective October 24, 2023, for a term ending June 30, 2024.

Sincerely,

Ron DeSantis
Governor

RD/es

RECEIVED

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

2023 NOV 27 AM 9:07

TALLAHASSEE, FL

STATE OF FLORIDA

County of Polk

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

the Board of Trustees, Florida Polytechnic University

(Full Name of Office – Abbreviations Not Accepted)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

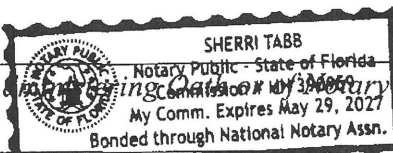
[Signature]
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ☒ physical presence
Or ☐ online notarization this 21 day of November, 2023.

Sherril Dabb

Signature of Officer Administering Oath



Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☒ or Produced Identification ☐

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home ☒ Office ☐

3133 WINGED FOOT DR

Street or Post Office Box

Lakeland, FL 33803

City, State, Zip Code

Clifford K. Otto

Print Name

[Signature]

Signature

3033

**STATE OF FLORIDA
DEPARTMENT OF STATE**

Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

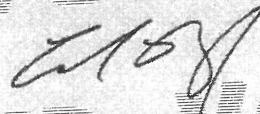
Patrick Hagen

is duly appointed a member of the

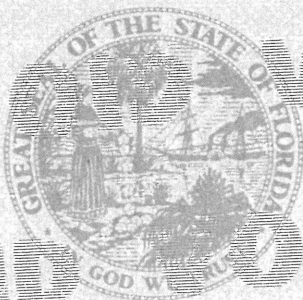
**Board of Trustees,
Florida Polytechnic University**

for a term beginning on the Twenty-Fourth day of October,
A.D., 2023, until the Thirtieth day of June, A.D., 2028 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Fourteenth day of November, A.D., 2023.*



Secretary of State



DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

State of Florida appears in small letters across the face of this 8 1/2 x 11 document



RON DeSANTIS
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2023 OCT 31 AM 9:32
DIVISION OF ELECTIONS
TALLAHASSEE, FL

October 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.71, Florida Statutes:

Mr. Patrick Hagen
215 South Monroe Street
Suite 400
Tallahassee, Florida 32301

as a member of the Florida Polytechnic University Board of Trustees, filling a vacant seat previously occupied by Robert Stork, subject to confirmation by the Senate. This appointment is effective October 24, 2023, for a term ending June 30, 2028.

Sincerely,

A handwritten signature of Ron DeSantis in black ink.

Ron DeSantis
Governor

RD/ch

RECEIVED
DEPARTMENT OF STATE
2023 OCT 31 AM 11:28
DIVISION OF ELECTIONS
TALLAHASSEE, FL

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

STATE OF FLORIDA

County of Leon

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Florida Polytechnic University Board of Trustees

(Full Name of Office – Abbreviations Not Accepted)

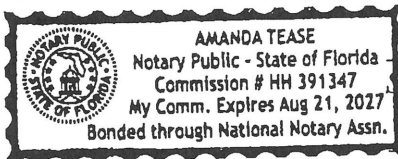
on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

[Signature]
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ☒ physical presence
Or ☐ online notarization this 30th day of October, 2023



[Signature]
Signature of Officer Administering Oath or of Notary Public
Amanda Tease

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☐ or Produced Identification ☐

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home ☐ Office ☒

215 S Monroe St. Ste. 400
Street or Post Office Box

Tallahassee, FL 32301
City, State, Zip Code

Patrick Hagen
Print Name

[Signature]
Signature

CourtSmart Tag Report

Room: SB 301
Caption: Senate Committee on Postsecondary Education

Case No.:

Type:
Judge:

Started: 1/22/2024 4:30:49 PM

Ends: 1/22/2024 5:39:42 PM

Length: 01:08:54

4:30:48 PM	Chair Burgess calls meeting to order
4:30:51 PM	Roll call
4:31:21 PM	Tab 3-7, Confirmation of appointees
4:31:56 PM	Roll call
4:32:12 PM	Appointees confirmed
4:32:17 PM	Tab 1, SB 1476 Trust Funds by Trumbull
4:33:10 PM	Senator Trumbull explains the bill
4:33:30 PM	Chair Burgess recognizes public appearances
4:33:42 PM	Senator Trumbull waives close
4:33:50 PM	Roll call
4:34:04 PM	Tab 2, SB 1372 on Educator Preparation Programs by Ingoglia
4:34:29 PM	Senator Ingoglia explains the bill
4:34:58 PM	Questions:
4:34:59 PM	Senator Jones
4:35:16 PM	Senator Ingoglia
4:35:45 PM	Senator Jones
4:36:27 PM	Senator Ingoglia
4:36:58 PM	Senator Jones
4:37:05 PM	Senator Ingoglia
4:37:22 PM	Senator Jones
4:38:38 PM	Senator Ingoglia
4:39:10 PM	Senator Jones
4:40:05 PM	Senator Ingoglia
4:40:57 PM	Senator Jones
4:42:55 PM	Senator Ingoglia
4:43:28 PM	Senator Jones
4:44:00 PM	Senator Ingoglia
4:45:20 PM	Senator Jones
4:46:58 PM	Senator Ingoglia
4:47:01 PM	Senator Jones
4:47:32 PM	Senator Ingoglia
4:47:35 PM	Senator Jones
4:48:28 PM	Senator Ingoglia
4:48:42 PM	Senator Book
4:49:16 PM	Senator Ingoglia
4:50:27 PM	Senator Book
4:51:01 PM	Senator Ingoglia
4:52:26 PM	Senator Book
4:53:11 PM	Senator Ingoglia
4:53:16 PM	Senator Ingoglia
4:53:34 PM	Senator Book
4:53:56 PM	Senator Ingoglia
4:54:24 PM	Chair Burgess recognizes public appearances
4:54:50 PM	Joe Saunders, Equality Florida
4:56:41 PM	Dr. Nancy Lawther, Florida PTA
5:00:51 PM	Helen Back
5:02:24 PM	Jude Spiegel
5:03:23 PM	Spike Poma
5:04:02 PM	Rain Johnson
5:04:57 PM	Kimberly Cox
5:05:51 PM	Tsi Day Smyth, Women's Voices of Southwest Florida
5:09:19 PM	Lola Smyth

5:10:46 PM	Kyle Moore
5:13:49 PM	Amanda Langworthy
5:15:45 PM	Debate:
5:15:58 PM	Senator Jones
5:21:02 PM	Senator Garcia
5:21:50 PM	Senator Book
5:23:09 PM	Senator Perry
5:25:36 PM	Senator Stewart
5:26:27 PM	Senator Collins
5:31:53 PM	Chair Burgess
5:33:14 PM	Senator Ingoglia closes on the bill
5:38:26 PM	Roll call
5:38:48 PM	Senator Perry moves to adjourn
5:39:31 PM	Meeting adjourned